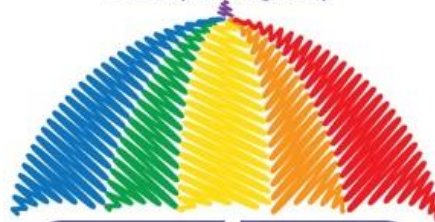




Information booklet 2022

'Celebrating over 50 years of learning,  
laughter and fun'

Proudly managed by



Leaders in Early Childhood Education

## Mt Pleasant Kindergarten

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## **Contact Us**

Address: 826 Laurie ST

Mt Pleasant VIC 3350

P: 53323295 / M: 0457805945

Email: [mt.pleasant.kin@klindegarten.vic.gov.au](mailto:mt.pleasant.kin@klindegarten.vic.gov.au)

Internet: [www.ecka.org.au](http://www.ecka.org.au)

**Hours: Mt Pleasant Kindergarten operates 9am – 2pm Monday – Thursday**

**Group A:** Monday, Tuesday, Wednesday

**Group B:** Monday, Tuesday, Thursday

**Group C:** Monday, Wednesday, Thursday

**Group D:** Tuesday, Wednesday, Thursday

### **3-year-old kindergarten**

Thursday 9am – 2pm

### **Term Dates 2021**

#### **Term 1:**

January 28<sup>th</sup> Staff Professional training day

January 31<sup>st</sup> Kinder set up day

February 1 Staff planning day

February 2 & 3 Interview Day

Children commence short sessions Monday 7<sup>th</sup> February – Thursday 7<sup>th</sup> April

#### **Term 2:**

Tuesday 26<sup>th</sup> April – Thursday 23<sup>rd</sup> June

#### **Term 3:**

Monday 11<sup>th</sup> July – Thursday 15<sup>th</sup> September

#### **Term 4:**

Monday 3<sup>rd</sup> October – Tuesday 20<sup>th</sup> December

### **Professional Development Days: Kindergarten Closure Days**

January 28<sup>th</sup>

Second date to be confirmed



The Eureka Community Kindergarten Association (ECKA) is responsible for the day to day running of the kindergarten. ECKA is a not-for-profit community based Early Years Management Service for kindergartens and early childhood care services in Ballarat and district, proudly managing 30 services. While all kindergartens operate within Legislative guidelines, each kindergarten operate an individual program to meet the needs of the children and families attending their service. ECKA values the role the kindergarten in building local support networks with families, often contributing to lifelong friendships between the families and children who have shared their kinder years together.

### **Our Purpose**

Enriching children's lives through learning.

### **Our Values**

Respect – Courage – Collaboration – Compassion

### **Our Guiding Principle**

In order to deliver on 'Our Purpose', ECKA is committed to being a sustainable organisation that maximises its impact on the lives of children.

### **We commit to:**

- Provision of high-quality education and care services that enhance the learning and development of all children
- Advocating for children and the early education and care sector – being an influential voice for high quality early years services
- Planning and partnering for effective, sustainable and supported early years services both now and in the future.

### **Contact ECKA**

ECKA Office

11 Grandview Grove, Wendouree VIC 3355

P: 5339 5055

E: [admin@ecka.org.au](mailto:admin@ecka.org.au)

## **Mt Pleasant Kindergarten Introduction**

### **Our Mission**

“To provide excellence in early childhood care and education, through learning, laughter and fun.”

### **Our Philosophy**

At Mt Pleasant Kindergarten it is our belief, values, and practices to provide excellence in care and education.

We value the importance of providing meaningful learning experiences through play, where each child can feel safe, secure, and have their individual needs met. Through play children can explore, discover, and make enquiries regarding their own interests and discoveries with their learning.

Our curriculum is rich in promoting play, through our environment., reflecting individual needs and interest of the child. Our program is complemented by the intentional teaching and spontaneous practices, individual child’s interests and where parents can share the journey with their child. Through play, we believe this helps children to create, imagine and foster their learning and interests through exploring a stimulating and nurturing program. This learning environment helps each child to foster their own learning, through making decisions, experiment, discuss, question, hypothesis, problem solve and create freely.

Our program is supported and bound by the Victorian Early Years Learning Framework, to foster and support each child as an individual.

Partnerships with our families are established and encourage to develop a caring and trusting relationship. We actively encourage open communication and transparency to achieve appropriate goals for the child, based on the values and beliefs of the family. By working together encourages both relationships between the kindergarten professionals and families to blossom and work together to achieve each child’s maximum potential, grow with our guidance and support. In supporting children and families in our community we place high importance on being a family centered service, where families feel valued, listened to, supported, and empowered to work together to best support their child in their pathways to learning and discovery.

Our Educators believe in the value of continuing to develop their professional development and instilling new learning and ideas into the curriculum. We look for new opportunities to develop and enhance our teaching strategies and techniques to develop and provide the best opportunities for all children in our care.

We look forward to working alongside you and your child during their kinder year.

## **Our Team**

Erin Mata – Service Leader

Team to be confirmed for 2022

Teacher

Co-Educator

Co-Educator

## **Early Childhood Programs**

### **Victorian Early Years Learning and Development Framework**

The Victorian Early Years Learning and Development Framework is designed to assist families and Early Childhood professional to guide and children’s learning and development in the first eight years of life.

The framework is comprised of three areas, to describe the early years as:

**Belonging:** knowing where and with whom you belong is integral to human existence

**Being:** Childhood is not solely a preparation for adulthood or for future, recognizing the significance of the ‘here and now’ in children’s lives

**Becoming:** reflecting the process of rapid and significant change that occurs in the early years, as you children learn and grow

The Victorian Framework uses five outcomes to describe the key elements of children’s learning and development:

**Identity:** Children have a strong sense of identity

**Community:** Children are connected with and contribute to their world

**Wellbeing:** Children have a strong sense of wellbeing

**Learning:** Children are confident and involved learners

**Communication:** Children are effective communicators

### **Our Kindergarten Program**

The programs are developed by our Kindergarten Teachers and Co-educators, who reflect on the children’s interests and needs, both as individuals and whole groups. The program reflects our personal philosophy, valuing the importance of play-based learning and the Victorian Frameworks. We actively encourage families to share their skills within the program via their professional or personal skills such as cooking, carpentry, art/craft, or culture.

Throughout the year we have visits from our local community podiatrist, dentist, maternal child and health nurse and safe pet handling workshops for all kinder children to participate

in. Community involvement from our local advisors helps assist and support the children's learning, growth and development, these services are provided free to the kindergarten community, and we strongly encourage families to participate or allow their child to participate in these opportunities to make links within our community.

In 2022 we plan to utilize our local community, the reserve at Barkly St, community walks around the neighborhood, linking in with Mt Pleasant Primary school to use their sensory garden and oval.

### **The Value of Play**

Play is the basis of our philosophy, and we believe this is how children learn best when encouraged to problem solve, explore, develop an understanding of how to manipulate objects and materials, and to develop their own interests in their environment and learning.

Play has many characteristics, and can be described to have purpose and meaning, reflects the child's interests and needs, involves the child in numeracy and literacy concepts, develop social skills, communication, and language skills further, provides children with the opportunity to develop their imagination skills.

"When children pretend, they're using their imaginations to move beyond the bounds of reality. A stick can be a magic wand. A sock can be a puppet. A small child can be a superhero." Fred Rogers

All children will be observed and have their interests programmed for in our program, Teachers are available to discuss your child's development and progress at any time by appointment.

Our program will be influenced by the children's individual interests, supported by intentional teaching to support, and guide children further with their learning and reflect literacy and numeracy within our curriculum to assist in developing strong and confident children who show a great understanding in basic math's, writing and reading skills.

### **Quality Improvement Plan**

Our QIP is a work in progress we add to each term, currently our service has been rated as Exceeding and has been this way for the last 3 years. We aim to keep our exceeding title and work hard to maintain it.

### **Parent Teacher Discussion**

There will be no formal parent teacher interview times during the year, families are strongly encouraged to request a time to talk to the teacher by phone or have a meeting at kinder, (COVID procedure to follow). Meetings allow us time to prepare, have quality time set aside to discuss concerns, develop goals and strategies to support your child or include allied support services for further assistance.

## **Achievement program – smiles for miles**

Our service is supported by Ballarat Community Health and our ECKA (Eureka Community Kindergarten Association) policies that support and guide our healthy eating policies at kinder.

As part of the Achievement program, we follow

- **Drink well** – tap water in our drink bottles is our preferred drink, no sugary juices, fizzy drinks or cordial.
- **Eat well** – having a variety of nutritious foods, limiting sugary foods and snacks
- **Clean well** – brushing our teeth twice a day with a low fluoride toothpaste for children, encouraging flossing and developing a good oral hygiene practice from an early age.

**Morning tea:** Please provide your child with fruit, veggie sticks, cheese and crackers or yoghurt

**Lunch:** Please provide a roll, wrap sandwiches, along with a snack

**Water bottles:** Please provide tap water only in your child's drink bottle.

Please DO Not provide your child with any NUT butters or spreads, or any nut products to be consumed at the kindergarten. We have a child with anaphylaxis in our service and endeavor to be nut free.

## **Birthday cakes**

We love to celebrate birthdays at kinder. If you would like your child's birthday celebrated at kinder, please provide a store-bought cake, which has a list of ingredients attached to the packet. No nuts and no cream.

## **Allergies**

At the start of the year any child with a medical condition or allergy must provide an allergy plan to Erin at the interview session at the start of the year. The plans must be dated and signed with the Dr stamp, address and contact details and be dated from the year your child is to start kinder. No child will be able to commence kinder until these plans are provided and signed by the Dr for the kindergarten.

## **Accident/Injury/illness**

Accidents, injuries, and illness can occur at any time within our program. All staff are trained in first aid and will provide care to your child if they become injured or unwell while at kinder. A curtesy phone call will always be provided to families, any time we administer first aid to your child. Families will be asked to complete and sign the accident/injury or illness form anytime your child requires one to be filled out to cater for their needs.



## **Emergency procedures for incidents requiring evacuation of the building**

We have an emergency evacuation procedure in place at our kindergarten. This information can be found in the foyer and by any door that is an emergency exit at the kindergarten. We practice evacuations each term with the children.

## **Illness and infection disease**

Due to Covid our policies have changed and any child with a cough, snuffle, runny nose, temperature, sore throat will not be able to enter the kindergarten until they are well.

## **Sun Smart Policy**

Sunhats will be provided for your child to wear at kinder. Hats must stay in each child's designated pigeonhole to prevent the spread of headlice and cross infection. Sunscreen will be provided for parents to apply to their child each session out in the foyer, we will top up your child's sunscreen as required throughout the day.

## **Kindergarten Uniform**

Kindergarten uniform is available for purchase from Rufcut clothing. It is not compulsory, highly recommended for each child in preparation for wearing a school uniform.

### **Clothing and footwear**

Please provide your child with the following while at kinder

- Change of clothing and underwear in their bags for accident or when they play with messy play
- A coat and winter hat for the cool weather
- Please do not send your child in spaghetti straps, open shoulder dresses or singlet tops. Children are required to be dressed appropriately for sun smart weather
- No crocs, difficult shoes while outside exploring. Runners, supportive shoes for summer are preferred to prevent accidents and injuries when climbing, allow children opportunities for risky play experiences that will not interfere with inappropriate footwear.
- Slippers may be worn inside during the cooler months, please pack an additional pair of shoes to be worn outside.

## **Supervision before and after kinder**

Please supervise your child in the front yard and on the ramp while waiting for the kinder to open.

Please do not allow your child to climb the balustrade or brick work.

Please do not allow your child to swing on the gate or to hold the gate open for others, this goes against our gate policy and can easily allow a child to leave the kindergarten without their parent if the gate is left open.

Children must be always accompanied by an adult when entering or leaving the kindergarten grounds.

### **End of the kinder session**

Children can be collected by their adult from the foyer; however, children must remain on the mat until their name is called by their teacher. Please do not encourage your child to leave the mat until their name has been called and asked to leave by their teacher.

### **Photos**

We will display photos of our kinder week for all families to see on storypark. These weekly reflections are not to be cut and pasted or shared to other media platforms without consent from the child or family, anyone found to be sharing this content without consent will be liable for breach of privacy and confidentiality.

### **Excursions and incursions**

We have excursions and incursions planned for the 4-year-old kindergarten group. We do not usually have planned excursions for the 3-year-old group, rather leave this for when they are in 4-year-old kindergarten.

### **Notices and public information**

Any notices will be provided in paper format and on story park in our community posts for everyone to see and access, please utilize notification on storypark so you do not miss any information.

### **Important attendance information**

If your child is away from kinder, it is your responsibility to contact the kinder and let us know if they are sick, have an appointment or feeling tired as to why they will not be attending the session for the day. Our absentees are logged daily, and the data is sent to Department of Education and Training.

The attendance book will be made available for families, to sign in each morning. Please write who will be dropping the child off with your name, not mum, nan, dad etc. This is also relevant for the end of kindergarten session when you collect your child. Please write in who has collected your child and time. Complete this section at the end of the kindergarten session.

### **Records**

It is a requirement for our Regulations and Acts that our enrolment forms, emergency contact sheets and ECKA are kept up to date with any changes to your personal details, example change of emergency contact, mobile phone number, address, new contacts added etc.

If your child has had updated immunization history, address, allergies personal details, please provide this at the earliest convenience for us to update your details.

Any person unknown to teaching staff will be asked to provide photo id as proof of identity, no child will be able to leave the kindergarten unless parental consent has been provided at the start of the session or through the session, of change of person collecting your child from kinder. Please expect a telephone call if this occurs, as we can not let anyone take a child from kinder without parental consent.

### **Handling of money**

All money for fundraisers etc must be paid to ECKA using the links provided on any fundraising form.

### **Belongings**

Please clearly label your child's clothing to prevent it from becoming lost. Any items lost at kinder is not the teaching staff responsibility. Clearly label your child's clothes.

### **Complaints and compliments**

If at any time you have a grievance or concern, please raise this with your service leader, Erin, immediately. Any concerns regarding staff, program, or any other matter at the kindergarten, require immediate action and to be brought to our attention. All grievances and complaints will be handled in a professional manner, followed up with appropriate action with ECKA. Our complaints procedure is available in the foyer for any family wishing to see it and utilize it.